

# DEVELOPMENTAL HISTORY FORM

Date: \_\_\_\_\_

## **Demographic Information:**

Child's Full Name: \_\_\_\_\_ Sex: \_\_\_\_\_

Child's Nickname/Preferred Name, if applicable: \_\_\_\_\_

Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Grade: \_\_\_\_\_ School: \_\_\_\_\_

Child's Primary Language: \_\_\_\_\_

Language spoken at home: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Okay to leave message? ☐ Yes ☐ No

Parent/Guardian #1 Name: \_\_\_\_\_

Email: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Okay to leave message? ☐ Yes ☐ No

Parent/Guardian's Occupation: \_\_\_\_\_

Parent/Guardian's Employer: \_\_\_\_\_

Parent/Guardian #2 Name: \_\_\_\_\_

Email: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Okay to leave message? ☐ Yes ☐ No

Parent/Guardian's Occupation: \_\_\_\_\_

Parent/Guardian's Employer: \_\_\_\_\_

Who referred you to this agency? \_\_\_\_\_

Initial here if you would like us to contact the referral source with feedback following your appointment:

\_\_\_\_\_



**Emergency Contact Information:**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address: \_\_\_\_\_

Primary phone number: \_\_\_\_\_

Alternative phone number: \_\_\_\_\_

Pediatrician: \_\_\_\_\_

Address: \_\_\_\_\_

Pediatrician's phone number: \_\_\_\_\_

**Presenting Problem:**

Briefly describe the problems/concerns:

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Developmental History:**

Was this child adopted? ☐ Yes ☐ No

Was this child placed in your care via the foster care system? ☐ Yes ☐ No

If yes to either question above, where was your child born (City/State/Hospital Name)?

\_\_\_\_\_

How old was your child when placed in your care? \_\_\_\_\_

## Prenatal Development:

Was this child was conceived through in vitro fertilization? ☐ Yes ☐ No

Did the mother or father receive medicines to increase fertility? ☐ Yes ☐ No

If yes, please indicate which medicines and dosages:

Mother: \_\_\_\_\_

Father: \_\_\_\_\_

Age of mother at time of child's birth: \_\_\_\_\_ Age of father at time of child's birth: \_\_\_\_\_

Number of ultrasounds during pregnancy: \_\_\_\_\_

Please describe any abnormal findings: \_\_\_\_\_

\_\_\_\_\_

Was the child part of a multiple birth? ☐ Yes ☐ No

If yes, was the child born first, second, etc.? \_\_\_\_\_

## Complications With Pregnancy:

(Please circle any of the following complications experienced by the mother while pregnant with this child)

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Anemia                 | <input type="checkbox"/> High Blood Pressure | <input type="checkbox"/> Low Blood Pressure |
| <input type="checkbox"/> Gestational Diabetes   | <input type="checkbox"/> Toxemia             | <input type="checkbox"/> Bleeding           |
| <input type="checkbox"/> German Measles         | <input type="checkbox"/> Injury              | <input type="checkbox"/> RH incompatibility |
| <input type="checkbox"/> Chronic Illness        | <input type="checkbox"/> Surgery             | <input type="checkbox"/> Domestic Violence  |
| <input type="checkbox"/> Threatened Miscarriage |  |   |

Other: \_\_\_\_\_

Please describe any of the complications endorsed above:

\_\_\_\_\_

\_\_\_\_\_

Please list and describe other complications/illnesses mother experienced during pregnancy:

\_\_\_\_\_

\_\_\_\_\_

Please list any medications prescribed to mother during pregnancy:

\_\_\_\_\_

\_\_\_\_\_

## Mother's Health Habits While Pregnant:

(Please answer the following questions)

Did the mother smoke cigarettes while pregnant? ☐ Yes ☐ No

If yes, how often? \_\_\_\_\_

Did the mother drink alcohol while pregnant? ☐ Yes ☐ No

If yes, how often? \_\_\_\_\_

Did the mother use any type of drugs while pregnant? ☐ Yes ☐ No

If yes, what type and how often? \_\_\_\_\_

Did the mother consume alcohol while pregnant? ☐ Yes ☐ No

If yes, what type and how often? \_\_\_\_\_

Was the mother exposed to drugs or alcohol that was used by others while pregnant? ☐ Yes ☐ No

If yes, what type and how often? \_\_\_\_\_

## Birth History:

(Please answer the following questions)

How long was labor (i.e., how many hours from first contractions to birth)?

\_\_\_\_\_

Was your baby born premature? ☐ Yes ☐ No

If yes, how many days/weeks? \_\_\_\_\_ days/weeks/months (circle one)

After birth did your child stay in:

Well-baby Nursery ☐ Yes ☐ No \_\_\_\_\_ days/weeks/months (circle one)

Neonatal Intensive Care Unit (NICU) ☐ Yes ☐ No \_\_\_\_\_ days/weeks/months (circle one)

## Delivery/Post-Delivery:

(Please circle any of the following items that pertain to the delivery and post delivery of this child)

☐ Natural childbirth

☐ Induced

☐ Breeched

☐ Cesarean

☐ Use of Anesthesia

☐ Use of Forceps

☐ Cord around neck

☐ Abnormal color

☐ Baby did not cry right away

☐ Difficulty breathing

☐ Received oxygen

☐ Received transfusions

☐ Received phototherapy

☐ Needed a respirator

Please describe any additional complications:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Delivery/Post-Delivery (continued):**

Please describe any medical problems your child had while in the nursery:

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Did mother and infant leave the hospital together? ☐ Yes ☐ No

If not, please provide the reason:

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**Early Infant Development:**

(Please check off any of the following items that describe the child in the infancy)

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Poor weight gain     | <input type="checkbox"/> Failure to thrive                   | <input type="checkbox"/> Active baby        |
| <input type="checkbox"/> Limp                 | <input type="checkbox"/> Stiff                               | <input type="checkbox"/> Tremors            |
| <input type="checkbox"/> Convulsions          | <input type="checkbox"/> Difficulty sucking                  | <input type="checkbox"/> Difficulty chewing |
| <input type="checkbox"/> Difficult to soothe  | <input type="checkbox"/> Non-responsive to caregiver's voice |   |
| <input type="checkbox"/> Sensitivity to touch | <input type="checkbox"/> Sensitivity to sound                |   |

Was the baby colicky? ☐ Yes ☐ No

If yes, how long? \_\_\_\_\_

Was the baby breast fed? ☐ Yes ☐ No

If yes, how long? \_\_\_\_\_

Was the baby bottle fed? ☐ Yes ☐ No

If yes, for how long? \_\_\_\_\_

Was/Is your child on special diet? ☐ Yes ☐ No

Please describe diet: \_\_\_\_\_

Please describe any other feeding issues?

(sensitivities, textures, reflux, resistance, refusal, preferences, difficulty swallowing, drooling, etc.)

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## Developmental Milestones:

(Please note the age the following were achieved. If unsure of the age, check whether it was achieved early, late or within normal limits)

Rolled over

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Sat without support

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Grasped pencil/crayon

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Crawled

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Stood up

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Walked holding on

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Walked without holding on

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Fed self

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Dressed self

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Tied shoes

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Pedaled tricycle

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Rode bike

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Grasped pencil/crayon

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Swam

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Babbled

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Spoke first words

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Put two words together

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Spoke in short sentences

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

## Language Development:

At what age was your child easily understood by others when he or she spoke? \_\_\_\_\_

Is your child's speech:

- ☐ Usually loud    ☐ Usually soft    ☐ Hoarse, breathy, or strained-sounding
- ☐ Dysfluent, choppy, or broken

Please circle the following items that relate to your child's current reception and expression of verbal communication:

- ☐ Often asks others to repeat what they have said
- ☐ Unable to understand what you are saying
- ☐ Unable to follow one-step directions
- ☐ Unable to follow multi-step directions
- ☐ Unable to remember short messages
- ☐ Unable to respond correctly to yes/no questions
- ☐ Unable to respond correctly to who/what/where/when/why questions
- ☐ Has a hard time expressing his/her ideas
- ☐ Has a hard time asking for help/or making his/her wants and needs known to others
- ☐ Child does not enjoy listening to stories

Please check the following items that relate to your child's manner of expression:

- ☐ Body language
- ☐ Single words
- ☐ Sounds (vowels and vocalizations)
- ☐ 2 to 4 word sentences
- ☐ Repeats sounds, words, or phrases over and over
- ☐ Names things around the house and/or people
- ☐ Mispronounces words or leaves off sounds in words
- ☐ Leaves off small words (the, is, to) when speaking in sentences
- ☐ Leaves off endings (plurals, -ed) when speaking in sentences
- ☐ Child avoids/resists/dislikes being read to
- ☐ Gets frustrated when explaining things orally
- ☐ Trouble finding words s/he wants to use
- ☐ Talks around an issue without coming to the point
- ☐ Speech Filled with "um" and "you know"
- ☐ Unable to be understood by familiar others
- ☐ Unable to be understood by unfamiliar others

Has your child ever had speech therapy? ☐ Yes ☐ No

If yes, please specify where and when. If possible, please give any information related to goals at that time or currently:

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## Current Sensorimotor Function:

(Please circle the following items that relate to your child's sensory and motor skills)

### Tactile (Touch):

- ☐ Over sensitive to clothing/textures/foods      ☐ Under sensitive to clothing/textures/foods
- ☐ Has trouble managing personal/physical space

### Visual:

- ☐ Avoids eye contact with others      ☐ Has trouble copying words from the board
- ☐ Has passed most recent vision screening
- ☐ Has trouble tracking (following) objects with eyes

### Auditory (Sound):

- ☐ Passed most recent hearing screening      ☐ History of PE tubes in his/her ears
- ☐ History of frequent ear infections      ☐ Sensitive to loud sounds (school bells, sirens)

- ☐ Fails to listen, or pay attention to what is said to him/her

Describe the difficulty (What happens? What does the child do to cope with this difficulty?):

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- ☐ Has difficulty if 2 or 3 steps instructions are given at once

Describe the difficulty (What happens? What does the child do to cope with this difficulty?):

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- ☐ Talks excessively      ☐ Does not wait his/her turn

### Taste & Smell:

- ☐ Picky eater

What will the child eat? \_\_\_\_\_

What does the child refuse? \_\_\_\_\_

- ☐ Has trouble eating different textured foods

What textures does the child struggle to eat? \_\_\_\_\_

- ☐ Sensitive noxious smells/tastes

Which smells/tastes? \_\_\_\_\_

- ☐ Insensitive to noxious smells/taste

- ☐ Prefers spicy foods      ☐ Prefers sour foods      ☐ Prefers bitter foods

- ☐ Prefers salty foods      ☐ Prefers sweet foods      ☐ Prefers hot foods

- ☐ Prefers cold foods

- ☐ Eats objects, substances, or materials not meant for consumption (dirt, paper, wood chips, etc.)

Which objects, substances or materials? \_\_\_\_\_

**Vestibular (Movement):**

- ☐ Loses balance easily
- ☐ Bumps into things often
- ☐ Likes rough housing, jumping, crashing games
- ☐ Get carsick easily
- ☐ Prefers to be sedentary (on computer/ TV) rather than play outside?

**Muscle Tone:**

- ☐ Slouches when sitting on floor/chair
- ☐ Gets tired easily playing or writing
- ☐ Seems generally weak compared to other children
- ☐ Has a hard time holding his/her head up
- ☐ Can be described as having “floppy” muscle tone

**Coordination:**

- ☐ Has difficulty with sequential tasks; dressing, buttoning, making bed
- ☐ Has difficulty playing on playground equipment
- ☐ Has difficulty holding a pencil or crayon in a 3-point position
- ☐ Does not enjoy sports
- ☐ Poor ball skills for P.E. type activities
- ☐ Seems clumsy, awkward
- ☐ Bumps into furniture, people often
- ☐ Left-Handed
- ☐ Right-Handed
- ☐ Mixed hand preference/Ambidextrous
- ☐ Poor handwriting
- ☐ Has trouble using both hands together easily (opening milk carton, water bottle etc.)
- ☐ Cannot ride a bike
- ☐ Cannot tie shoelaces

**Sleep:**

What time does your child go to sleep? \_\_\_\_\_ PM

What time does your child wake up? \_\_\_\_\_ AM

Please briefly describe your child’s nightly sleep routine:

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**Sleep (continued):**

Does your child sleep in his/her own room? ☐ Yes ☐ No

If yes, at what age did your child begin to sleep alone? \_\_\_\_\_

(Please check the following items that relate to your child's sleep):

- ☐ Difficulty staying asleep
- ☐ Difficulty falling asleep
- ☐ Frequent wakening
- ☐ Sleep walking
- ☐ Night sweats
- ☐ Nightmares
- ☐ Enuresis
- ☐ Encopresis
- ☐ Recurrent nightmares

Describe any past or present concerns/difficulties regarding your child's sleep patterns:

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**Toileting:**

(Please note when the following milestones were achieved):

Trained for urine

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Trained for bowels

Age: \_\_\_\_\_

☐ Early ☐ Normal ☐ Late

Please describe any applicable difficulties listed below, including frequency in the space provided:

Bed-wetting after training:

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Urine accidents during the day:

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Night-time soiling after training:

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Soiling during the day:

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## Behavior:

(Please check any of the following items that seem to accurately describe your child's personality or behavior):

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Shy  | <input type="checkbox"/> Immature                                   | <input type="checkbox"/> Well-behaved                    |
| <input type="checkbox"/> Stubborn   | <input type="checkbox"/> Impulsive                                  | <input type="checkbox"/> Temper-tantrums                 |
| <input type="checkbox"/> Cries easily   | <input type="checkbox"/> Cries excessively                          | <input type="checkbox"/> Tells lies                      |
| <input type="checkbox"/> Thumb-sucking  | <input type="checkbox"/> Head-banging                               | <input type="checkbox"/> Tics and Twitching              |
| <input type="checkbox"/> Always in motion   | <input type="checkbox"/> Excessively fidgety                        | <input type="checkbox"/> Difficulty paying attention     |
| <input type="checkbox"/> Difficulty with transitions  | <input type="checkbox"/> Difficulty finishing a task                | <input type="checkbox"/> Disorganized                    |
| <input type="checkbox"/> Forgetful  | <input type="checkbox"/> Angry                                      | <input type="checkbox"/> Gets easily frustrated          |
| <input type="checkbox"/> Has poor self-esteem   | <input type="checkbox"/> Fears making mistakes                      | <input type="checkbox"/> Harm to animals                 |
| <input type="checkbox"/> Willing to try new activities  | <input type="checkbox"/> Attentive                                  | <input type="checkbox"/> Destructive/aggressive          |
| <input type="checkbox"/> Fears of looking "stupid"  | <input type="checkbox"/> Moods change quickly                       | <input type="checkbox"/> Cooperative                     |
| <input type="checkbox"/> Impulsive  | <input type="checkbox"/> Sees things that are not there             | <input type="checkbox"/> Hears voices that are not there |
| <input type="checkbox"/> Engages in risky behavior  | <input type="checkbox"/> Lacks judgment                             | <input type="checkbox"/> Uses drugs                      |
| <input type="checkbox"/> Drinks alcohol   | <input type="checkbox"/> Skips school/classes                       | <input type="checkbox"/> Refuses to go to school         |
| <input type="checkbox"/> Difficulty sharing   | <input type="checkbox"/> Difficulty listening                       | <input type="checkbox"/> Difficulty understanding jokes  |
| <input type="checkbox"/> Self-abusive behavior  | <input type="checkbox"/> Withdrawn                                  | <input type="checkbox"/> Argumentative                   |
| <input type="checkbox"/> Poor awareness of time   | <input type="checkbox"/> Gets lost easily                           | <input type="checkbox"/> Becomes frightened easily       |
| <input type="checkbox"/> Frequent Accidents   | <input type="checkbox"/> Avoids being the center of attention       |  |
| <input type="checkbox"/> Steals things  | <input type="checkbox"/> Failure to take responsibility for actions |  |
| <input type="checkbox"/> Blames others  | <input type="checkbox"/> Seems unable to empathize with others      |  |
| <input type="checkbox"/> Rigid/Inflexible/unwilling to try new activities or new ways of doing things |   |  |
| <input type="checkbox"/> Difficulty staying at one task for a long period of time                     |   |  |
| <input type="checkbox"/> Gets distracted while watching television                                    |   |  |
| <input type="checkbox"/> Moods seem to be connected with the seasons                                  |   |  |
| <input type="checkbox"/> Difficulty making or keeping eye contact                                     |   |  |
| <input type="checkbox"/> Difficulty separating from caregiver   |   |  |
| <input type="checkbox"/> Plays alone for a reasonable length of time                                  |   |  |

Compulsions (please list): \_\_\_\_\_

Obsessions (please list): \_\_\_\_\_

Fears (please list): \_\_\_\_\_

Suicidal (If yes, please explain nature of ideation or attempt):

\_\_\_\_\_  
\_\_\_\_\_

Homicidal (If yes, please explain nature of ideation or attempt):

\_\_\_\_\_  
\_\_\_\_\_

**Medical History:**

(Please indicate whether your child experienced any of the following conditions):

Adenoidectomy ☐ Yes ☐ No

If yes, please give age of onset/occurrence: \_\_\_\_\_

Tonsillectomy ☐ Yes ☐ No

If yes, please give age of onset/occurrence: \_\_\_\_\_

Braces or other orthodontic appliances ☐ Yes ☐ No

If yes, please give age of onset/occurrence: \_\_\_\_\_

Ear infections ☐ Yes ☐ No

If yes, please give age of onset/occurrence: \_\_\_\_\_

Ear tubes ☐ Yes ☐ No

If yes, please give age of onset/occurrence: \_\_\_\_\_

Meningitis ☐ Yes ☐ No

If yes, please give age of onset/occurrence: \_\_\_\_\_

Encephalitis ☐ Yes ☐ No

If yes, please give age of onset/occurrence: \_\_\_\_\_

Diabetes ☐ Yes ☐ No

If yes, please give age of onset/occurrence: \_\_\_\_\_

Asthma ☐ Yes ☐ No

If yes, please give age of onset/occurrence: \_\_\_\_\_

Allergies ☐ Yes ☐ No

If yes, please list: \_\_\_\_\_

Seizures ☐ Yes ☐ No

If yes, please give age of onset/occurrence: \_\_\_\_\_

Head injury which required medical attention ☐ Yes ☐ No

If yes, please describe: \_\_\_\_\_

Loss of consciousness ☐ Yes ☐ No

If yes, please describe: \_\_\_\_\_

Heart defects ☐ Yes ☐ No

If yes, please describe: \_\_\_\_\_

**Medical History (continued):**

Please describe any hospitalizations or injuries your child has had:

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Please report any medical diagnoses or conditions:

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Please indicate whether your child complains of any of the following conditions and note the frequency of complaints in the space provided:

Headache ☐ Yes ☐ No

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Nausea ☐ Yes ☐ No

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Vomiting ☐ Yes ☐ No

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Weakness ☐ Yes ☐ No

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Dizziness ☐ Yes ☐ No

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Stomach ache ☐ Yes ☐ No

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Aches or pains ☐ Yes ☐ No

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Trouble with hearing ☐ Yes ☐ No

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Chronic constipation ☐ Yes ☐ No

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Trouble with vision ☐ Yes ☐ No

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**Previous Medications:**

Please list all previous medications that were taken for more than one month:

Name: \_\_\_\_\_ Dose: \_\_\_\_\_

Reason Prescribed: \_\_\_\_\_

Name: \_\_\_\_\_ Dose: \_\_\_\_\_

Reason Prescribed: \_\_\_\_\_

Name: \_\_\_\_\_ Dose: \_\_\_\_\_

Reason Prescribed: \_\_\_\_\_

**Current Medications:**

Name: \_\_\_\_\_ Dose: \_\_\_\_\_

Reason Prescribed: \_\_\_\_\_

Name: \_\_\_\_\_ Dose: \_\_\_\_\_

Reason Prescribed: \_\_\_\_\_

Name: \_\_\_\_\_ Dose: \_\_\_\_\_

Reason Prescribed: \_\_\_\_\_

**Vision:**

Vision impairments ☐ Yes ☐ No If yes, please describe:

\_\_\_\_\_

Glasses ☐ Yes ☐ No If yes, for what reason:

\_\_\_\_\_

Date of last vision screen: \_\_\_\_\_ Results: \_\_\_\_\_

\_\_\_\_\_

**Hearing:**

Hearing impairments ☐ Yes ☐ No If yes, please describe:

\_\_\_\_\_

Date of last hearing screen: \_\_\_\_\_ Results: \_\_\_\_\_

\_\_\_\_\_

### Other Medical/Behavioral/Mental Health Information:

Please explain if you consulted with any other medical specialists for your child:

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Does your child have a diagnosis from a pediatrician, psychologist, psychiatrist, or other professional? ☐ Yes  
☐ No

If yes, please describe: \_\_\_\_\_

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Has child received any psychological or psychiatric treatment? ☐ Yes ☐ No

If yes, please describe: \_\_\_\_\_

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Were improvements noted? ☐ Yes ☐ No

If yes, please describe: \_\_\_\_\_

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Has the child ever experienced any parental separations, divorce, or death?

If yes, when? \_\_\_\_\_

How old was the child at the time? \_\_\_\_\_

Please describe the circumstances: \_\_\_\_\_

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Does the child have trouble separating now? ☐ Yes ☐ No

If yes, please describe: \_\_\_\_\_

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**Educational History:**

Child attended nursery school ☐ Yes ☐ No

Child attended Kindergarten ☐ Yes ☐ No

What (if any) problems were reported?

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List all prior schools attended (and years of attendance):

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Current School:

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Teacher's name:

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School Address: \_\_\_\_\_

School Phone Number: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_

Current GPA/Grades: \_\_\_\_\_

Describe areas in which child excels at school:

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Describe any problems at school:

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Retentions (Grade):

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## **Educational History (continued):**

Suspensions (Grade):

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Is your child in a regular education classroom? ☐ Yes ☐ No

Is your child currently or have they had previous special ed/placements? ☐ Yes ☐ No  
(If your child has an Individualized Education Plan or 504 Plan, please provide copies of these plans)

If yes above, at what age was the child was placed in special education? \_\_\_\_\_

Please describe what supports/services are provided by your child's school:

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Please describe any noted improvements:

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Please describe any private support/services your child receives:

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Has school psychological testing been completed? ☐ Yes ☐ No

Testing results: (please provide copies of previous testing)

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## Educational History (continued):

Please check any of the following problems reported by your child's school or teacher:

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Reading                     | <input type="checkbox"/> Writing                            | <input type="checkbox"/> Math           |
| <input type="checkbox"/> Behavior                    | <input type="checkbox"/> Social Adjustment                  | <input type="checkbox"/> Attention Span |
| <input type="checkbox"/> Spelling                    | <input type="checkbox"/> Distractibility                    | <input type="checkbox"/> Hyperactivity  |
| <input type="checkbox"/> Following Directions        | <input type="checkbox"/> Getting along with other children  |   |
| <input type="checkbox"/> Getting along with teachers | <input type="checkbox"/> Does not complete homework readily |   |

Please describe your child's attitude towards school:

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Has your child ever missed an extended amount of school?  
If so, please explain:

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Has your child ever had any of the following evaluations performed in school or privately? (Please provide copies of all prior test reports)

Physical Therapy ☐ Yes ☐ No

Name of Evaluator: \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_

Findings: \_\_\_\_\_

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Speech & Language ☐ Yes ☐ No

Name of Evaluator: \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_

Findings: \_\_\_\_\_

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## Educational History (continued):

Psychological Testing ☐ Yes ☐ No

Name of Evaluator: \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_

Findings: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Audiology ☐ Yes ☐ No

Name of Evaluator: \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_

Findings: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Occupational ☐ Yes ☐ No

Name of Evaluator: \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_

Findings: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Neurology ☐ Yes ☐ No

Name of Evaluator: \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_

Findings: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Other ☐ Yes ☐ No

Name of Evaluator: \_\_\_\_\_ Date of Evaluation: \_\_\_\_\_

Findings: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **Educational History (continued):**

Has your child ever received any of the following therapies in school or privately? If so, please provide dates and scope of services.

Physical Therapy: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Occupational Therapy: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Speech and Language Therapy: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Counseling: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Psychologist: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Other: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Has your child ever been admitted or assessed at a psychiatric hospital? ☐ Yes ☐ No

If yes, please provide hospital name, dates, and reasons for child's assessment/admission:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **Social And Emotional Development:**

Describe your child's current social skills and peer relationships:

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Please note if your child has a history of being bullied/teased or has been aggressive in play with others:

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---

How would you describe your child socially? How do you think your child interacts with peers while at school?

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Does your child have difficulty keeping friends?

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Does your child have a best friend?

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What special interests does your child have?

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## **Social And Emotional Development (continued):**

Please list your child's favorite hobbies, activities, and games, other than sports (e.g. piano, books, dolls, crafts, cars, etc.). Please describe how well you feel your child does in these areas:

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Which sports does your child most enjoy playing? Describe how well your child does in these sports compared to peers:

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Please list any additional organizations, clubs, teams, or groups in which your child participates:

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How does your child handle stress?

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What are your personal child's strengths?

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In what areas would you like to see your child stronger?

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Is there any other pertinent information that you would like to share?

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## Family History:

Other Pregnancies:

List in order of birth, including the child to be seen:

Year: \_\_\_\_\_ Length of Pregnancy: \_\_\_\_\_

Birth Weight: \_\_\_\_\_ Sex: \_\_\_\_\_

Complications: \_\_\_\_\_

Mother's age: \_\_\_\_\_ Hospital where born: \_\_\_\_\_

Year: \_\_\_\_\_ Length of Pregnancy: \_\_\_\_\_

Birth Weight: \_\_\_\_\_ Sex: \_\_\_\_\_

Complications: \_\_\_\_\_

Mother's age: \_\_\_\_\_ Hospital where born: \_\_\_\_\_

Year: \_\_\_\_\_ Length of Pregnancy: \_\_\_\_\_

Birth Weight: \_\_\_\_\_ Sex: \_\_\_\_\_

Complications: \_\_\_\_\_

Mother's age: \_\_\_\_\_ Hospital where born: \_\_\_\_\_

Year: \_\_\_\_\_ Length of Pregnancy: \_\_\_\_\_

Birth Weight: \_\_\_\_\_ Sex: \_\_\_\_\_

Complications: \_\_\_\_\_

Mother's age: \_\_\_\_\_ Hospital where born: \_\_\_\_\_

Year: \_\_\_\_\_ Length of Pregnancy: \_\_\_\_\_

Birth Weight: \_\_\_\_\_ Sex: \_\_\_\_\_

Complications: \_\_\_\_\_

Mother's age: \_\_\_\_\_ Hospital where born: \_\_\_\_\_



**Family History (continued):**

Status of relationship of child's parents/guardians:

- ☐ Intact ☐ Single Parent  
☐ Divorced ☐ Remarried

Names, ages, and gender of household members and family living in the home:

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Who is the child's primary caregiver?

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Who cares for the child when the primary caregiver is away?

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**Family Relations:**

Are there significant marital conflicts? ☐ Yes ☐ No

If so briefly describe:

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Is there conflict between child and parents? ☐ Yes ☐ No

If so briefly describe:

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Is there conflict between children? ☐ Yes ☐ No

If yes, briefly describe:

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Who disciplines the child and how?

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**Family Relations (continued):**

Do parents agree on discipline? ☐ Yes ☐ No

If yes, describe disagreement related to discipline:

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Please explain how your child responds to discipline:

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Does your child have difficulty getting along with adults? ☐ Yes ☐ No

If yes, please describe:

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Does your child have difficulty getting along with brothers and sisters? ☐ Yes ☐ No

If yes, please describe:

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Describe your child's relationship with you, his/her parents:

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Circle the activities in which the child participates with the family:

- |  |                                     |  |
|--|-------------------------------------|--|
| <input type="checkbox"/> Movies                | <input type="checkbox"/> Meals      | <input type="checkbox"/> Conversations |
| <input type="checkbox"/> Visits with relatives | <input type="checkbox"/> Television | <input type="checkbox"/> Church        |
| <input type="checkbox"/> Games                 | <input type="checkbox"/> Sports     | <input type="checkbox"/> Trips         |
| <input type="checkbox"/> Other: _____          |                                     |  |

**Family Relations (continued):**

Please describe your family's religious/spiritual affiliation:

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Please describe your child's religious/spiritual affiliation, if different than above:

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**Conditions Affecting Child's Relatives:**

(Please indicate whether any family members have a history of any of the following conditions. If yes, please note the child's relation to the family member with the condition in the space provided.)

Attention Deficit/Hyperactivity: \_\_\_\_\_

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Developmental Delays: \_\_\_\_\_

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Slowness in talking: \_\_\_\_\_

---

Depression: \_\_\_\_\_

---

Bedwetting/Bowel Movement: \_\_\_\_\_

---

Anxiety: \_\_\_\_\_

---

Bipolar Disorder: \_\_\_\_\_

---

Withholding: \_\_\_\_\_

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**Conditions Affecting Child's Relatives (continued):**

Neurological disease: \_\_\_\_\_

\_\_\_\_\_

Seizures: \_\_\_\_\_

\_\_\_\_\_

Speech Problems: \_\_\_\_\_

\_\_\_\_\_

Intellectual disability: \_\_\_\_\_

\_\_\_\_\_

Psychiatric Hospitalization: \_\_\_\_\_

\_\_\_\_\_

Substance Abuse/Dependency: \_\_\_\_\_

\_\_\_\_\_

Autism/Pervasive Developmental Disorder: \_\_\_\_\_

\_\_\_\_\_

Learning Problems/Learning Disabilities: \_\_\_\_\_

\_\_\_\_\_

Hearing Problems: \_\_\_\_\_

\_\_\_\_\_

Visual Problems: \_\_\_\_\_

\_\_\_\_\_

Difficulty with the Law: \_\_\_\_\_

\_\_\_\_\_

Other: \_\_\_\_\_

\_\_\_\_\_

Form completed by:

---

Relationship to child:

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Feel free to attach a recent photo of your child in the space above.

Thank you for taking the time to complete this form! Please return it to:

---

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