

## The Childhood Autism Spectrum Test (CAST)

*(Formerly known as the Childhood Asperger Syndrome Test)*

Child's Name: ..... Age: ..... Sex: Male / Female

Birth Order: ..... Twin or Single Birth: .....

Parent/Guardian: .....

Parent(s) occupation: .....

Age parent(s) left full-time education: .....

Address: .....

.....

.....

Tel.No: ..... School: .....

**Please read the following questions carefully, and circle the appropriate answer. All responses are confidential.**

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|--|-----|----|
| 1. Does s/he join in playing games with other children easily?   | Yes | No |
| 2. Does s/he come up to you spontaneously for a chat?  | Yes | No |
| 3. Was s/he speaking by 2 years old?   | Yes | No |
| 4. Does s/he enjoy sports?   | Yes | No |
| 5. Is it important to him/her to fit in with the peer group?   | Yes | No |
| 6. Does s/he appear to notice unusual details that others miss?  | Yes | No |
| 7. Does s/he tend to take things literally?  | Yes | No |
| 8. When s/he was 3 years old, did s/he spend a lot of time pretending (e.g., play-acting being a superhero, or holding teddy's tea parties)? | Yes | No |
| 9. Does s/he like to do things over and over again, in the same way all the time?  | Yes | No |
| 10. Does s/he find it easy to interact with other children?  | Yes | No |

<b>11.</b> Can s/he keep a two-way conversation going?	Yes	No
<b>12.</b> Can s/he read appropriately for his/her age?	Yes	No
<b>13.</b> Does s/he mostly have the same interests as his/her peers?	Yes	No
<b>14.</b> Does s/he have an interest which takes up so much time that s/he does little else?	Yes	No
<b>15.</b> Does s/he have friends, rather than just acquaintances?	Yes	No
<b>16.</b> Does s/he often bring you things s/he is interested in to show you?	Yes	No
<b>17.</b> Does s/he enjoy joking around?	Yes	No
<b>18.</b> Does s/he have difficulty understanding the rules for polite behaviour?	Yes	No
<b>19.</b> Does s/he appear to have an unusual memory for details?	Yes	No
<b>20.</b> Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)?	Yes	No
<b>21.</b> Are people important to him/her?	Yes	No
<b>22.</b> Can s/he dress him/herself?	Yes	No
<b>23.</b> Is s/he good at turn-taking in conversation?	Yes	No
<b>24.</b> Does s/he play imaginatively with other children, and engage in role-play?	Yes	No
<b>25.</b> Does s/he often do or say things that are tactless or socially inappropriate?	Yes	No
<b>26.</b> Can s/he count to 50 without leaving out any numbers?	Yes	No
<b>27.</b> Does s/he make normal eye-contact?	Yes	No
<b>28.</b> Does s/he have any unusual and repetitive movements?	Yes	No
<b>29.</b> Is his/her social behaviour very one-sided and always on his/her own terms?	Yes	No
<b>30.</b> Does s/he sometimes say “you” or “s/he” when		

s/he means "I"?	Yes	No
31. Does s/he prefer imaginative activities such as play-acting or story-telling, rather than numbers or lists of facts?	Yes	No
32. Does s/he sometimes lose the listener because of not explaining what s/he is talking about?	Yes	No
33. Can s/he ride a bicycle (even if with stabilisers)?	Yes	No
34. Does s/he try to impose routines on him/herself, or on others, in such a way that it causes problems?	Yes	No
35. Does s/he care how s/he is perceived by the rest of the group?	Yes	No
36. Does s/he often turn conversations to his/her favourite subject rather than following what the other person wants to talk about?	Yes	No
37. Does s/he have odd or unusual phrases?	Yes	No

**SPECIAL NEEDS SECTION**  
**Please complete as appropriate**

38. Have teachers/health visitors ever expressed any concerns about his/her development?	Yes	No
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If Yes, please specify.....

39. Has s/he ever been diagnosed with any of the following?:

Language delay	Yes	No
Hyperactivity/Attention Deficit Disorder (ADHD)	Yes	No
Hearing or visual difficulties	Yes	No
Autism Spectrum Condition, incl. Asperger's Syndrome	Yes	No
A physical disability	Yes	No
Other (please specify)	Yes	No

## The Childhood Autism Spectrum Test (CAST) – PHYSICIAN’S SCORING VERSION

*(Formerly known as the Childhood Asperger Syndrome Test)*

**SOCIAL & COMMUNICATION DEVELOPMENT QUESTIONNAIRE - KEY**  
**ASD relevant responses are underlined and score ‘1’. Maximum score possible is 31,**  
**cut-off currently is 15 for possible ASD or related social-communication difficulties.**  
**Questions that are not underlined are controls**

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- |  |            |           |
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| 3. Was s/he speaking by 2 years old?   | Yes        | No        |
| 4. Does s/he enjoy sports?   | Yes        | No        |
| 5. Is it important to him/her to fit in with the peer group?   | Yes        | <u>No</u> |
| 6. Does s/he appear to notice unusual details that others miss?  | <u>Yes</u> | No        |
| 7. Does s/he tend to take things literally?  | <u>Yes</u> | No        |
| 8. When s/he was 3 years old, did s/he spend a lot of time pretending (e.g., play-acting being a superhero, or holding teddy’s tea parties)? | Yes        | <u>No</u> |
| 9. Does s/he like to do things over and over again, in the same way all the time?  | <u>Yes</u> | No        |
| 10. Does s/he find it easy to interact with other children?  | Yes        | <u>No</u> |
| 11. Can s/he keep a two-way conversation going?  | Yes        | <u>No</u> |
| 12. Can s/he read appropriately for his/her age?   | Yes        | No        |
| 13. Does s/he mostly have the same interests as his/her peers?   | Yes        | <u>No</u> |
| 14. Does s/he have an interest which takes up so much time that s/he does little else?   | <u>Yes</u> | No        |
| 15. Does s/he have friends, rather than just acquaintances?  | Yes        | <u>No</u> |

<b>16.</b> Does s/he often bring you things s/he is interested in to show you?	<u>Yes</u>	<u>No</u>
<b>17.</b> Does s/he enjoy joking around?	<u>Yes</u>	<u>No</u>
<b>18.</b> Does s/he have difficulty understanding the rules for polite behaviour?	<u>Yes</u>	No
<b>19.</b> Does s/he appear to have an unusual memory for details?	<u>Yes</u>	No
<b>20.</b> Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)?	<u>Yes</u>	No
<b>21.</b> Are people important to him/her?	<u>Yes</u>	<u>No</u>
<b>22.</b> Can s/he dress him/herself?	<u>Yes</u>	No
<b>23.</b> Is s/he good at turn-taking in conversation?	<u>Yes</u>	<u>No</u>
<b>24.</b> Does s/he play imaginatively with other children, and engage in role-play?	<u>Yes</u>	<u>No</u>
<b>25.</b> Does s/he often do or say things that are tactless or socially inappropriate?	<u>Yes</u>	No
<b>26.</b> Can s/he count to 50 without leaving out any numbers?	<u>Yes</u>	No
<b>27.</b> Does s/he make normal eye-contact	<u>Yes</u>	<u>No</u>
<b>28.</b> Does s/he have any unusual and repetitive movements?	<u>Yes</u>	No
<b>29.</b> Is his/her social behaviour very one-sided and always on his/her own terms?	<u>Yes</u>	No
<b>30.</b> Does s/he sometimes say “you” or “s/he” when s/he means “I”?	<u>Yes</u>	No
<b>31.</b> Does s/he prefer imaginative activities such as play-acting or story-telling, rather than numbers or lists of facts?	<u>Yes</u>	<u>No</u>
<b>32.</b> Does s/he sometimes lose the listener because of not explaining what s/he is talking about?	<u>Yes</u>	No
<b>33.</b> Can s/he ride a bicycle (even if with stabilisers)?	<u>Yes</u>	No

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| 34. Does s/he try to impose routines on him/herself, or on others, in such a way that it causes problems?                            | <u>Yes</u> | No        |
| 35. Does s/he care how s/he is perceived by the rest of the group?   | Yes        | <u>No</u> |
| 36. Does s/he often turn conversations to his/her favourite subject rather than following what the other person wants to talk about? | <u>Yes</u> | No        |
| 37. Does s/he have odd or unusual phrases?   | <u>Yes</u> | No        |

#### **SPECIAL NEEDS SECTION**

- |  |     |    |
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| 38. Have teachers/health visitors ever expressed any concerns about his/her development? | Yes | No |
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If Yes, please specify.....

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| Hearing or Visual Difficulties                       | Yes | No |
| Autism Spectrum Condition, incl. Asperger's Syndrome | Yes | No |
| A physical disability                                | Yes | No |
| Other (please specify)                               | Yes | No |